

ABOUT SCHOOL OF EDUCATION (IASE)

Established in 1964, School of Education (SOEd) is the oldest university department of Devi Ahilya Vishwavidyalaya, Indore. School of Education has taken long strides since then and has come to occupy a key position among Teacher Education Institutions of the country. As the pioneering Institute, it has helped the University in creating many departments viz. School of Adult & continuing Education, Department of Life Long Learning, Academic Staff College, Electronic Media Research Centre, School of Future Studies, and School of Comparative Languages and Culture. School of Education offers two semesters B.Ed., M.Ed. and M.Phil. programs apart from Ph.D. course work in education and allied disciplines. Out of 20 sanctioned faculty positions, the institution has sixteen qualified and competent faculty devoted to the pursuit of teaching, research and extension.

SOEd is widely acclaimed for its innovations and stupendous research in various areas of education. Many of Ex-faculties/Alumni and the present faculties of the School of Education have not only headed/heading prestigious Departments of Education and Teacher Education but also have made significant contributions in apex national bodies like NCTE, UGC, NCERT, NUEPA, IGNOU etc. In recognition to its potential, the School of Education has been conferred the title of Centre of Excellence by the State Government in 1988, and Department of Research Support (DRS) by UGC in 1999. Department is recognized at National and International levels and has been accredited by National Assessment and Accreditation Council (NAAC) with 'A' grade since September 16, 2008. Currently, School of Education is implementing SAP (DRS-Phase III) of UGC. It has been upgraded to Institute of Advanced Studies in Education (IASE) in December 2012, by MHRD.

The faculty members of SOEd are actively engaged in guiding research and are extensively publishing their papers/articles in peer reviewed journals and books brought out by national publishers of repute. The faculty and the students have published around 105 research papers including 4 psychological tools and 23 books/ chapters in books in the last five years in the emerging areas of research like ICT in education, educational evaluation, educational technology, guidance and counseling, inclusive education etc. Besides, the faculty of school of Education has developed teaching learning resources in the form of modules, computer based instruction, test materials, video lectures, digitalized lectures, web based exercises and power point based learning materials. At present there are nine recognized guides working in the department. The institute has produced 32 Ph.Ds during last five years, which speaks volumes of its rich research culture. The School of Education has generated revenue of Rs 2 lacs by offering consultancy in diverse areas of expertise including statistical analysis using SPSS, micro-teaching and models of teaching, educational evaluation, educational technology, guidance and counseling, and inclusive education. It has organized 13 National and State level Seminars /workshops on the thrust areas of research. Faculties are motivated and given financial support for attending and presenting papers in National and International Seminars, Conferences and Workshops. The total number of Seminars/workshops attended/paper presented by the faculty during last five year is over 200. Apart from this, action research is also encouraged and the results are used to make research based academic and administrative decisions.

The instructional infrastructure includes Educational Technology Laboratory, Psychology Laboratory, Guidance & Counseling Laboratory, Computer Laboratory, ICT laboratory, Different subject Laboratories (Biology, Chemistry, Physics, Mathematics, and Geography) and Work Experience

Laboratories. The institution has adequate laboratory furniture, 12 KV Generator and also owns RTV van. The library has adequate holdings in terms of books, journals and other open learning resources to enable students to acquire information, knowledge and skills required for their study. The library of SOEd has around 20,000 books with 600 titles, 73 Encyclopedias, 6 Educational Surveys, 30 Dictionaries, 27 journals, 767 Dissertations (M.Ed. & M.Phil.) and 78 Ph.D. theses, 10 Educational videos, 34 CD-ROM, 28 Video Graphed Lectures for the benefit of the faculty, research scholars and students. Students of SOEd can also avail of Central Library Facilities of the University which has subscribed to over 5586 online journals and 8000 e-journals. SOEd library is under automation with the help of common software, SOUL.

Remedial classes for low achievers, provision of supplementary material, mentoring classes, guidance & counseling services to differently-abled students are some mechanisms to minimize the stagnation and the dropout rate. Capacity building programs are executed for NET aspirants during semester break and summer vacations. Advanced learners are provided enriched exercises and opportunities of peer tutoring to slow Learners. During last five years 56 students (9 JRF & 47 NET) of SOEd were able to qualify NET Examination. Almost seventy to eighty percent of M.Ed. students get jobs in Colleges of Education or opt for M. Phil. / Ph.D. programme.

The innovative practices of school of education include Learner centered pedagogies, personalized teacher education program of zero lectures, alternative assessment practices like peer self and student evaluations, skill enhancement outreach activities for rural and tribal children, mentoring and enrichment classes for the swift learners, micro teaching and models of teaching, research in emerging areas and consultancy services in the form of seminar /workshops to TEI and other national bodies like UGC, NCTE, NCERT, ICSSR, MHRD etc.