

About School of Education (IASE)

Established in 1964, School of Education is the oldest department of Devi Ahilya Vishwavidyalaya, Indore. School of Education is the only university Department of Education in Madhya Pradesh apart from Department of Education, Hari Singh Gour University, Sagar. In recognition to its potential, the State Government conferred the title of Centre of Excellence to School of Education in 1988. School of Education has taken long strides since then and has come to occupy a central position among Teacher Education Institutions in the country. As the pioneering Institute, it has helped the University in creating department of Adult & Continuing Education (Department of Life Long Learning), Academic Staff College (Human Resource Development Centre), Audio Visual Research Centre (Electronic Media Research Centre), School of Future Studies (School of Data Science and Forecasting) and School of Advanced Liberal Studies (School of Social Science). The School of Education has been a UGC SAP Department of Research Support since 1999 upto 2014. Currently, School of Education is implementing SAP DSA Phase I of UGC. It has been upgraded to Institute of Advanced Studies in Education (IASE) in December, 2012, by MHRD.

School of Education is widely acclaimed for its innovations and stupendous research work done in various areas of Education. The Department is recognized at National and International levels and has been twice accredited by National Assessment and Accreditation Council (NAAC) with 'A' grade in September, 2008 and February, 2014.

Vision and Mission of Institution

School of Education functions with a Vision to develop Competent and Committed Teachers, Teacher Educators, Researchers, Curriculum Developers, Educational Administrators and other functionaries of Education possessing 21st century skills with human values.

To translate this vision into reality, the mission statement of School of Education is as follows. It aims:

- To prepare competent & human functionaries of Education by offering M.Ed., M.Phil (Education), and Ph.D. (Education) program.
- To provide in-service teacher education at different levels of education.
- To organize Seminars and Workshops for the benefit of Learning Community and the Professional Development of Faculty.
- To organize, collaborate, guide, and conduct studies in emergent / thrust areas of Education.
- To develop Instructional materials in various forms for different areas of Education.
- To develop Innovative Teaching Learning practices like Student Initiated Learning (Activity Based Method), Alternative Assessment Practices (Peer Evaluation/Open Book Examination), Technology Mediated Materials (Like Digital Lessons, Modules and PLM) etc.
- To provide extension services by conducting Field studies, Training Programs, Awareness campaigns, Publication and Installing innovations and networking

Human Resources

Faculty with Designation, Qualification & Research Areas

S.N	Name & e-mail ID	Designation	Qualification	Research Areas
1	Dr.KamakshiAgnihotrikamakshi_anoj@rediffmail.com	Head & Dean in Education	M.A. (Psychology), M.Ed.Ph.D.(Edu.)	Educational Technology, Educational Psychology, Information & Communication Technology, Special Education
2	Dr.LaxmanShindedrshinde@gmail.com	Associate Professor	M.A.(History & Political Science), M.Ed.Ph.D.(Edu.)	Educational Technology, Information and Communication Technology
3	Dr.MadhulikaVarma mvsoei@yahoo.co.in	Assistant Professor Grade-II	M.Sc.- Chemistry M.Phil.-Chemistry M.Ed.,Ph.D. (Edu.)	Educational Technology, Information and Communication Technology, Guidance and Counseling
4	Dr.R.K.Hurmade raghu.hurmade@gmail.com	Assistant Professor	M.A.- Hindi, M.Ed.,Ph.D.(Edu.)	Educational Technology, Guidance and Counseling
5	Mr.M.S.Bamniya bamniyamohan@yahoo.com	Assistant Professor	M.A. - Geography M.Ed., NET	Educational Technology, Teacher Education, Non Formal Education
6	Mr. Avtarjit Singh avtarjit@gmail.com	Assistant Professor	M.Sc.-Mathematics M.Ed., NET	Educational Administration, Educational Research, Evaluation and Mathematics Education
7	Dr. Chetna Shukla csioe@rediffmail.com	Craft-Teacher	M.A.(Economics) M.Ed., Diploma in Embroidery and Stitching	-----

Non-Teaching Staff

S.No.	Name	Designation
1	Mr.RakeshYadav	Office Assistant Grade I
2	Mr.M.K.Dubey	Lab Technician
3	Mr. Ramesh Kushwah	Lab Technician
4	Mrs. Asha Khatarkar	Office Assistant Grade III
5	Mr.DaharuBai ga	Lab Attendant
6	Mr.NankuYadav	Peon
7	Mr.RameshYadav	Gardener
8	Mr.HarishMahane	Watchman
9	Mr.UdayBahadurYadav	Watchman
10	Mrs.VimlaSirsath	Peon
11	Mr.Sohan Lot	Farash

Library Staff

S.No.	Name	Designation
1	Mr. Sanjay Chawla	Senior Technical Assistant
2	Mr. Indra Kumar Bharti	Book Lifter

UGC - Research Fellows SRF/JRF

Name of Fellow	Area of Research	Status
Mr. RamdasLakhore		SRF
Mr. Sanjay Yadav		SRF
Mr. NishantYadav		SRF
Ms.AsthaKhare		SRF
Ms. PrabhaYadav		JRF
Ms. Rashmi Singh		JRF
Mrs. DeepikaSoni		JRF
Ms. Yogita Kamal		JRF
Mrs. RajniVarma (M.P. Higher Education Scholarship)		JRF
Mrs. Chandni		JRF
Ms. Ruchi Singh		JRF

Faculty Achievements /Accolades

Prominent Alumni

Major Research Projects

UGC SAP-DRS Phase III: The School of Education has received assistance at the level of DSA Phase I under SAP Scheme from University Grants Commission from 2015 to 31st March 2020. This grant is intended to encourage the pursuit of excellence and teamwork in advanced teaching and research. The school is planning to establish well equipped ICT laboratory.

The School of Education has been upgraded to Institute of Advanced Studies in Education (IASE) in December 2012. It has been granted Rs.2.48 Crores by MHRD for Research Training and Extension activities.

A National level seminar on Inclusive education was organized during March 23-24, 2018.

Besides this many workshops have been conducted on SPSS and Models of Teaching

S.N.	Title of Project	Year	Sanctioned Grant	Principal Investigator
1	Development of Fiber Optics Laboratory(MODROB)	1991	5.00 Lakhs	-
2	Development of Laser Laboratory(MODROB)	1991	5.00 Lakhs	-
3	UltrashortBandgap femtosecond Pulse propagation Effects in nonlinear QWS & Quantum Wires	2000	4.91 Lakhs	
4	Performance evaluation of the Internet Access System based on the cable TV Network	2000	7.00 Lakhs	
5	Development of Embedded System Laboratory (MODROB)	2001	7.00 Lakhs	
6	FS Pulse Shaping in QW (FAST TRACK)	2001	7.75 Lakhs	

Thrust Areas of Research And Outcome

Information & Communication Technology in

Education Educational Technology

Educational Evaluation Educational Administration Guidance and Counseling Special

Education Value Education

PROGRAMS OFFERED

S.N.	Program	Duration	Eligibility	Mode of Admission	Intake	Seat Distribution
1.	Ph.D. Education	As Per University rules	As Per UGC Norms	Doctoral Entrance Test (DET), Interview - DRC Ph.D. course work and RDC	Seats Vacant under registered Ph.D. Supervisor	All India Seats Reservation as per State Policy
2.	M.Phil. Education	Two Semester	As Per UGC Norms	M.Phil. Entrance Test and Interview	16	All India Seats Reservation As Per M.P. Govt. Rules
3.	M.Ed.	Four Semester	As per NCTE Norms	Centralized Online admission by M.P. State	50	All India Seats Reservation As Per M.P.
4.	B.Ed.	Four Semester	As per NCTE Norms	Centralized Online admission by M.P. State	150	Reservation as Per M.P. Govt. Rules

Names of Recognized Guides for Ph.D. (Education) Program:

1. Prof. Kamakshi Agnihotri
2. Dr. Laxman Shinde
3. Dr. Madhulika Varma
4. Dr. Raghvendra Hurmade

Departmental Committees

Instructional Infrastructure

- 1. ICT Laboratory:** School of Education has a well-equipped Information and Communication Technology laboratory with computers and a Printer. ICT laboratory contains 45 PCs, 1 Printers and 20 computers with Internet Facility.
- 2. Science Laboratory:** A general science laboratory providing facilities for conducting experiments in Physical and Biological Sciences. It contains Models, Charts, Specimens, Slides, Science apparatuses etc.
- 3. Psychology Laboratory:** It has facility for conducting experiments related to Learning, Memory, Psychomotor experiments etc.
- 4. Guidance and Counselling Cell:** There are more than 250 Psychological Tests related to Aptitude, Interest, Attitude, Intelligence, Creativity, Personality, Adjustment etc.
- 5. Work Experience Laboratories:** There are facilities for Paper and Cardboard work, Sewing and Embroidery, Horticulture Tools etc.

- 6. Library:** Apart from University Library, the School of Education has its own library which contains approximately 20000 books, accessibility of National and International e-journals through centralized internet connectivity apart to it a large number of Encyclopedias, Handbooks, Dictionaries and Reference books. Library liaised with TLSS management system and R.F. Antenna, CCTV camera etc. It has spacious reading room with capacity of accommodating 75 students in single sitting.



- 7. Seminar Hall:** School of Education has a well-equipped Seminar Hall having computer with internet connectivity, LCD Projector, screen and supported with other presentation requirements like public addressing system, Mike etc.



- 8. Research Cell:** School of Education has a Spacious classroom enabled with computer and sound system supported Computers, one printer and almira for every research fellow.
- 9. Classrooms:**



School of Education has a Spacious classroom enabled with computer Sound system, Projector, Screen and Greenboards. Teacher make use of ICT for flipped Classes, MOOC Program and use PPTs in regular mode for content delivery in participative teaching. Students give seminars and presentation on assignments using ICT applications.

- 10. Placement Cell:** Two of the faculty members look after the matters of placement cell. They are provided all kind of help from the Department as and when is required.
- 11. Hostel:** There are five boy's hostels and three girl's hostel of DAVV, Indore. The SOE uses this common facility.

PROGRAM DETAILS

Bachelor of Education (B.Ed.) Program

PROGRAM OUTCOME

- Understanding various perspectives on education
- Analyzing discourse in education for discovering assertions, assumptions and their meaning
- Designing and developing curriculum
- Developing an understanding of psychology of the learner and the learning process
- Acquiring pedagogical skill for facilitating learning
- Dealing with physical, social and cultural diversity in the classroom
- Using open learning resources in education
- Applying various techniques and strategies of guidance and counseling
- Managing educational and life challenges through life, pedagogical and teaching skills
- Applying appropriate strategies for assessment of learning outcomes

Program Structure

FIRST YEAR

Semester- I

Course Code	Course Title
511	Philosophical and Sociological Perspectives in Education
512	Psychological Perspectives of Learner
513	Evaluating Educational Processes and Products
514	Class Management
515	Elective Generic- I*
516	Development of Teaching Skills
517	EPC 1-Reading and Reflecting
518	EPC-2 Creative Expression Skills
	CVV
	Total Credits: 25

Semester -II

Course Code	Course Title
521	Psychological Perspectives of Learning
522	Exploring and Developing Teaching Learning Resources
523	Pedagogy of a School Subject – I
524	Pedagogy of a School Subject – II
525	Elective/ Generic Course-II*
526	Models of Teaching
527	ICT in Education
	CVV
	Total Credits: 25

SECOND YEAR

Semester – III

Course Code	Course Title
531	Teaching of Pedagogical Subject- I
532	Teaching of Pedagogical Subject- II
533	Observation of Teaching
534	School Experience
535	Scholastic and Co-Scholastic Activities
536	Evaluating Pupil
537	EPC-3: Health Yoga and Physical Education
	CVV
	Total Credits: 25

Semester –IV

Course Code	Course Title
541	Management of Educational Institution
542	Historical Perspectives of Education
543	Creating an Inclusive Institution
544	Elective/Generic Courses*
545	Curriculum Development
546	EPC-4:Arts and Aesthetics in Education
547	EPC: 5 Projects
	Total Credits : 25

* Elective courses are offered under CBCS scheme for the students of SOEd. as well as for UGstudents of other UTD Departments

Master of Education (M.Ed.) Program

PROGRAM OUTCOME

- Conceptualizing philosophical, sociological and psychological theories
- Appreciating ideological perspectives on education in a multicultural and multilingual Indian society
- Acquiring of research competencies and presentation skills
- Developing knowledge, skills and mind set befitting various specialized roles
- Theorizing various dimensions of education
- Engaging in educational discourses and on issues of access and quality in education

PROGRAM HIGHLIGHT

Program Structure

FIRST YEAR

SEMESTER – I		
Course	Course Code	Title of the Course
Perspective Courses	611	Sociological Perspectives of Education
	612	Perspectives of Teacher Education
Tool Courses	613	Educational Research and Statistics-I
	614	Critical Reading of Literature
Elective Generic	615	Elective Generic-I*
Practicum	616	Dissertation-I
	617	ICT in Education
	618	Creative Expression Skill
VirtualCredit		CVV

SEMESTER- II		
Course	Course Code	Title of the Course
Perspective Courses	621	Philosophical Perspectives of Education
	622	Psychological Perspectives of Education-I
Tool Courses	623	Educational Research and Statistics-II
	624	Academic Writing & Paper Presentation
Elective Generic	625	Gender Studies
Practicum	626	Elective Generic-II*
	627	Dissertation-II
	628	Psychological Practical-I
	629	Mentoring
Virtual Credit		CVV

SECOND YEAR

SEMESTER- III		
Course	Course Code	Title of the Course
Perspective Courses	631	Psychological Perspectives of Education-II
	632	Educational Research and Statistics-III
Tool Courses	633	Elective Generic-III*
	634	Dissertation-III
Elective Generic	635	Community Based Project
Practicum	636	Internship I
	637	Internship II
	638	Psychology Practical-II
Virtual Credit		CVV

SEMESTER - IV		
Course	Course Code	Title of the Course
Perspective Courses	641	Historical and Political Perspectives of Education
	642	Educational Research and Statistics-IV
Tool Courses	643	Curriculum Studies
	644	Elective Generic-IV*
Elective Generic	645	Creating an Inclusive Institution
Practicum	646	Health, Yoga and Physical Education
	647	Dissertation-IV
Virtual Credit		CVV

Program :M. Phil and Ph.Din Education

PROGRAM OUTCOME

- Reviewing for referencing purpose in research
- Developing research skills and acumen among researchers
- Acquiring competency of abstracting and synthesizing research studies
- Applying ICT skills and resources for research work
- Keeping abreast of the recent trends in various dimension of education

Program Structure: M. Phil.(Education)

Semester - I

Semester- II

Course Code	Courses of Study	Course Code	Courses of Study
ED9Z801	Research Methodology	ED9Z 802	Seminar
ED9Z803	Review of Published Research in the relevant field	ED9Z 804	Term Paper/ Assignment
ED9Z805	Computer Applications	ED9Z 806	Final Dissertation/ Project Presentation
ED9Z807	Advance course in the subjectof research (any one)	ED9Z 808	Comprehensive Viva-Voce
ED9Z809	Synopsis Submission	Total Credits in Each Semester: 24	

Doctor of Philosophy(Ph.D) in Education

Pre- Ph.D. Course Work

Course Code	COURSES OF STUDY
ED9Z 901	Research Methodology
ED9Z902	Review of Published Research in the relevant field
ED9Z903	Computer Applications
ED9Z904	Advance course in the subject of research (any one)
ED9Z905	Comprehensive Viva-Voce
TOTAL CREDITS: 16	

HIGHLIGHTS



Program wise Fees Structure *

B. Ed. Program

Semester	Academic Fee	Development & Maintenance Fee	Students' Services Fee		Examination Fee	Total (Rs.)	
			Boys	Girls		Boys	Girls
First	21000	8000	6211	5833	5000	40211	39833
Second							
Third	21000	8000	2861	2483	5000	36861	36483
Fourth							

M.Ed. Program

Semester	Academic Fee	Development & Maintenance Fee	Students' Services Fee		Examination Fee	Total (Rs.)	
			Boys	Girls		Boys	Girls
First	21000	8000	6211	5833	5000	40211	39833
Second							
Third	21000	8000	2861	2483	5000	36861	36483
Fourth							

* Subject to change

M.Phil. Fee Structure

S.N	Fee Head	Rs.	Remarks
1	Academic Fee	12000	Per Semester (Applicable to all)
2	Development and Maintenance Fee	3500	Per Semester (Applicable to all)
3	Examination Fee	2500	Per Semester (Applicable to all)
4	Caution Money	4000	Once, refundable (Per Semester (Applicable to all in First Semester))
5	Identity Card Fee	100	Once (Applicable to all)
6	Student Services Fee	3500	Per Semester (Applicable to all)
7	Examination Fee for Final Dissertation evaluation	3000	Once (Applicable to all, Payable in Second Semester)
8	Enrollment Fee (If applicable)	100	Through MP online https://davv.mponline.gov.in (Only for those do not have enrollment No. of DAVV)
9	Portal Fee	40	Per Transaction, applicable to all)

Academic Calender

Semester I:

1st July to 15th December

Semester II:

1st January to 15th May

Semester Break:

December 15th to 31st December

Summer Vacation: May 23 to June 26

General Information

- ✓ Working Hour : 10:30 to 5:30 PM
- ✓ Attendance : 90% in Practical courses , 80% in Theory Courses
- ✓ (Not less than 75% with Medical Certification)